

EWING FOUNDATION

for deaf children

Ideas for auditory comprehension

- Word / sentence lotto – matching words to picture
- Silly sentences – does this make sense? E.g. “This ice-cream is really hot.” Or, wrong endings e.g. Jack & Jill went up the hill to fetch a pail of cauliflowers!
- Listen & respond e.g. “if you are wearing blue shoes, touch your nose”; “Simon says”
- Questions: Do cows bark? What do we get from cows? Appropriate to the linguistic age and cognitive development of the child
- Name something beginning with b: that we play with / ride in / eat
- Auditory closure e.g. simple such as “The sun is hot; ice is”; “at night it’s dark, in the morning it’s
- Tell a short story and child has to answer questions; can be supported with pictures but this risks the child focussing only on what can be seen from the picture – for more sophisticated listeners, consider the need to process the oral input and make inferences
- What do you eat with / write with / sleep on – child to point to pictures or name the items themselves; add negatives “Which one of these is NOT an animal?” “Which of these won’t be found in a house?”; “Which one is large and heavy and you can sleep on it?”
- Barrier games – can be at all levels and involve an endless variety of subjects / topics and with varying actions as responses: e.g. drawing, colouring, building something, following instructions; several resources are available with increasingly complex requirements e.g. Listening Comprehension from Prime-Ed Publishing