# EWING FOUNDATION for deaf children

# News

Autumn/Winter 2019

# Train to become a Teacher of the Deaf

Are you a teacher who would like to qualify as a Teacher of the Deaf? Or do you have a colleague who would like to specialise in this area?

The British Association of Teachers of the Deaf (BATOD) is offering five scholarships for teachers to train to become Teachers of the Deaf.

The Con Powell Memorial Scholarships, named after BATOD's first president and Ewing Foundation's first Chief Executive, are aimed at teachers whose Local Authority or school is not obliged to support them financially.

Successful candidates will also benefit from the support of the Ewing Foundation's team of education and hearing technology specialists.

The scholarships, which are funded by our partner Ovingdean Hall Foundation, open in January 2020. Find out more at:

www.batod.org.uk/information/ training-as-a-teacher-of-the-deaf



# Thank you to Trish

Our Educational Consultant Trish Cope retired at the end of July. She has worked for the Ewing Foundation for the past 15 years, supporting professionals who work with deaf children.

'Ewing has given me great opportunities, as well as challenges, to help improve outcomes and achievements for deaf children,' said Trish. 'I've had a very fulfilling career.' Our loss is the gain of church goers — Trish will now have more time to dedicate to her work as an Assistant Vicar. 'Thank you Trish,' said Chair Hamish McAlpine. 'You are a force for good and a joy to work with.'



# Deaf Education and Audiology Exhibition

#### Deaf Children Now

We were delighted to sponsor the Deaf Children Now conference in June 2019.

## Deaf Education & Audiblogy:

A Journey Through Artefacts, Archives & Creativity



14 Oct - 14 Dec 2019 Manchester Central Library

The histories and lived experiences of D/deafness are rich and complex.

Extraordinary technological advances have been made in the exploration of hearing, alongside a better appreciation of the social and psychological impact of sensory perception on learning.

The materials displayed offer an insight into the varied historical and contemporary approaches in deaf education and audiology, from a range of perspectives.

The exhibition also provokes questions around how we understand, collect and communicate D/deafness in a dominant hearing world.

The exhibition is part of the 100 year anniversary celebrations of Deaf Education and Audiology at The University of Manchester.

The exhibition Deaf Education

and Audioloay (above and right) also forms part of ManCAD's centenary events.

CENTRAL LIBRARY







The two-day event, which marked the centenary of Manchester Centre for Audiology and Deafness (ManCAD), brought over 250 professionals from across the world together to promote collaboration and to share knowledge for the benefit of deaf children and their families. The conference included contributions from specialists in the fields of deaf education, audiological science, genetics and technological research.

Our audiologist James Mander worked closely with lecturer Dr. Helen Chilton to achieve this memorable event.

The Ewing Foundation has a close relationship with ManCAD. We are named after Sir Alexander and Lady Irene Ewing, the eminent University of Manchester audiologists, who were of immense support to Malcolm and Sheila McAlpine when their eldest son was born deaf in 1944.

> The McAlpines set up the Ewing Foundation so that other families might benefit from the Ewings' expertise and care.

'The conference gave us a chance to celebrate and acknowledge our history,' said Ewing Foundation's Chair Hamish McAlpine. 'The University of Manchester's important work in the field of Deaf Education and Audiology has championed the rights of deaf children and their parents for the last 100 years. It has promoted a 'working together' culture for professionals and families to ensure the most effective outcomes for deaf children and young people.'

While a chance to be reflective, the conference was very much forwardfocused, especially with regard to new technology. 'Preparing for the future is an essential part of all of our work,' Hamish added.

# **Events**

#### Deafness and Autism

Do you support deaf children who are or might be on the Autistic Spectrum? Our networking Special Interest Group (SIG) for those supporting these young people is holding its next training event on **6** November 2019.

Held at the Novotel Hotel in the centre of York, the event will focus on research and practical strategies. Professor Barry Wright (Deaf Children and Adolescent Mental Health Services) will present on 'Autism in Deaf Children', and Zoe Thompson (Bright Futures School) will share her school's ethos: 'Using Relationship Development Intervention to ameliorate the core difficulties at the heart of autism.'

Teachers of the Deaf and of Autism will share their experience of social stories, the 5-point scale for self-regulation and signpost other research and resources; a warm welcome and plenty of discussion guaranteed.

The SIG is a collaboration between our Burwood Park Consultant Joyce Sewell-Rutter and the British Association of Teachers of the Deaf (BATOD). Tickets are £80 for BATOD members, £95 for guests, and £40 for parents (including lunch and refreshments). For more information, or to book your place, please contact Joyce at burwood@ewing-foundation.org.uk





#### **GLADE** conference

GLADE (Greater London Affiliation for Deaf Education), our popular networking group for professionals working in resource provisions, is holding its next annual conference on **21 November 2019**.



This is being held at The Bridge Training Centre in London, N7 9LD. It will include speakers from City, University of London and the University of Birmingham sharing their research, along with a choice of workshops offering practical strategies.

An exhibition will offer new opportunities as well as the chance to mix and mingle with fellow professionals. Designed to bring people together to share ideas and practice, the membership of GLADE has been growing each year.

Please contact **joycesr@ ewing-foundation.org.uk** to find out more.

# Welcome to Helen

# Helen Martin has recently joined our team as Education Advisor to the North.

'I was so excited to be offered the post of Education Advisor,' she said. 'I now have two roles. The first is my work as team leader for the Deaf and Hearing Support Team with City of York. There I work closely with children, young people and families, alongside staff who support them in nurseries, schools and colleges. My second role is with the Ewing Foundation, including working with colleagues at Manchester University on the Teacher of the Deaf courses. It is a real privilege to be able to combine these two roles, and I hope that both roles will be complementary and mutually beneficial.'



## Listening resources

We have a range of resources, produced by Trish Cope, to assist you in supporting and assessing the listening of your deaf students. To view, please visit:

www.ewing-foundation.org.uk/resources/listening-resources

## Support us when you shop

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## Contact us

Ewing Foundation provides training, educational consultancy and technical support for professionals working with deaf children. If you would like to find out more, please contact us:

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Thanks to charitable donations, we can offer our services at a heavily subsidised rate. If you can support us, or recommend us to your employer, place of worship or community as a charity of the year, please visit: www.ewing-foundation.org.uk

Thank you very much

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