

**EWING FOUNDATION**  
for deaf children

Celebrating  
**70**  
1952-2022

# News

2024

## Top up your training

Would you like to keep up to date with the latest information for education professionals working with deaf children and young people?

**Do you feel you would benefit from revisiting your learning in this area? If so, we are able to offer you training at a time and place to suit you.**

Our recently refreshed training sessions are delivered by our team of Education Advisors, who are all experienced Qualified Teachers of Deaf Children and Young People (QToDs). The sessions are designed to upskill QToDs and other professionals working in the field of deaf education in order to improve outcomes for deaf children and young people.

Our sessions include:

- **Language assessment and target setting**
- **Evaluation of listening measures – using speech tests to validate electroacoustic measures**
- **Linking listening to language**
- **Using the Preschool Language Scale-5 (PLS-5) and Clinical Evaluation of Language Fundamentals-5 (CELF-5) to assess the language of deaf children and young people**
- **Learning through play in the early years**
- **Working with deaf children and young people with Autistic Spectrum Condition**
- **Using data from language assessments to inform good practice, set targets and improve outcomes for deaf children and young people**

Further details can be found at: [www.ewing-foundation.org.uk/training/new-training-opportunities/](http://www.ewing-foundation.org.uk/training/new-training-opportunities/)

We are happy to combine elements of these courses in order to meet your training needs, so please contact us for an informal discussion. Our mantra is *'There's no such thing as a silly question'* so, whatever your enquiry, we are here to help.

We will also be adding new sessions over time, so please check our website [www.ewing-foundation.org.uk](http://www.ewing-foundation.org.uk) for further updates on training to support your work with deaf children and young people.



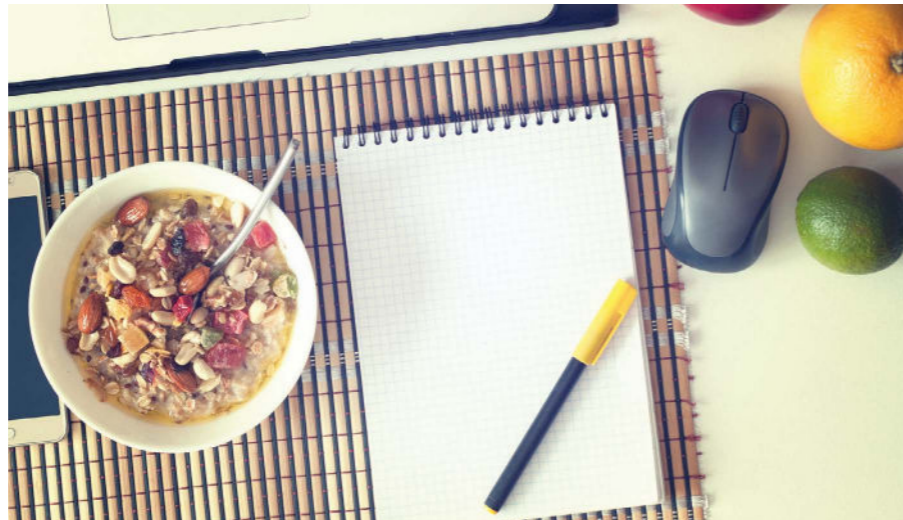
Our Education Advisors (from left to right)  
Helen, Clare, Katy and Carole

# Breakfast bite-size training

We are offering teachers a range of breakfast bite-size training to help get the day off to a great start.

The free online sessions last for 30 minutes and focus on areas such as:

- The new Area SEND inspection framework
- An introduction to Preschool Language Scale-5 (PLS-5)
- Making the most of Ling sounds
- An overview of the Clinical Evaluation of Language Fundamentals-5 (CELF-5) assessment with particular reference to pragmatic skills.



These convenient sessions, which include time for discussion and a copy of the presentation for attendees to take away, provide a great bite-size opportunity to network and share good practice.

Find out more at: [www.ewing-foundation.org.uk/training/breakfast-bite-size-training](http://www.ewing-foundation.org.uk/training/breakfast-bite-size-training)

# Supporting students with additional or complex needs

Over 60 delegates attended our sold-out conference *Working with deaf children and young people with additional or complex needs. A sharing of good practice* in York last June.

The programme at Ewing Foundation and Burwood Park Foundation's joint conference included lectures and workshops from professionals with expertise and experience of working in a variety of areas, including:

- **Vision Impairment and deafness**
- **Autistic Spectrum Condition**
- **Social and Emotional Mental Health**
- **Early Years and additional/ complex needs**
- **Specialist Schools for the deaf – changing practice for a changing cohort**
- **Additional language disorders**

'A really excellent day,' one delegate told us, 'all of the presentations were relevant and interesting.' Delegates also shared their thoughts on how the issues covered at the conference could shape their future practice, such as reviewing their assessment methods or investigating ways to improve communication across other teams and services.

Thank you to the team at the Radisson Hotel in York for making us so welcome and for donating a prize to our raffle. And a huge thank you to Education Advisor Carole Wood for organising this fantastic event!

We would also like to acknowledge, with immense gratitude, our event sponsor, The Boshier-Hinton Foundation.



**We are holding our next Supporting students with additional or complex needs conference in London on 12th June 2024.**

**Contact us or visit [www.ewing-foundation.org.uk/training](http://www.ewing-foundation.org.uk/training) to find out more.**



The River Ouse in York provided a scenic backdrop to our waterside conference

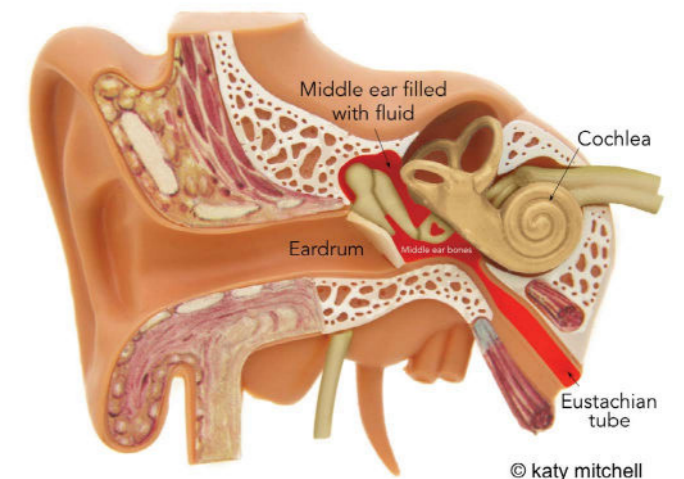
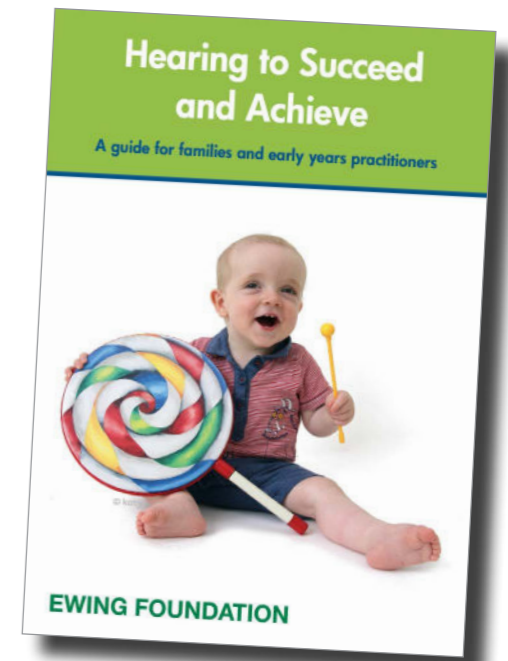
# Hearing to Succeed and Achieve

Our Education Advisor Katy Mitchell has produced a helpful and practical guide for families and early year practitioners to support young children with a hearing loss.

*Hearing to Succeed and Achieve* provides clear information on why so many young children have a hearing loss and the impact this has on their ability to listen to speech. The guide explores possible interventions and offers simple steps and tips, so that a young child with a hearing loss can succeed in developing speech and language and achieve their potential.

*Hearing to Succeed and Achieve* includes information about otitis media with effusion (commonly known as glue ear), and the launch of the document coincided with the release of updated guidance from the National Institute for Health and Care Excellence (NICE) on the condition. *Hearing to Succeed and Achieve* is one of the resources signposted by NICE in their guidance, which was released at the end of August 2023 ([www.nice.org.uk/guidance/ng233](http://www.nice.org.uk/guidance/ng233)).

*Hearing to Succeed and Achieve* also looks at other sources of information about glue ear. These include Glue Ear Together ([www.glueeartogether.org.uk](http://www.glueeartogether.org.uk)), a parent-led organisation, supported by Ewing Foundation's grant making partner Ovingdean Hall Foundation.



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Please view the guide at [www.ewing-foundation.org.uk/hearing-to-succeed-and-achieve/](http://www.ewing-foundation.org.uk/hearing-to-succeed-and-achieve/)

# Bringing theatre to life



Our Education Advisors Clare Prior and Helen Martin have been involved in a project supported by our partner charity Ovingdean Hall Foundation (OHF) to make theatre more accessible for deaf children and young people.

Over the last year, Pilot, a national touring company, has delivered eight workshops to 99 deaf learners at four schools/settings in the Midlands and North of England. The workshops preceded and followed the young people's visit to a performance of either *Noughts and Crosses* or *Run, Rebel*.

Clare and Helen supported the project by facilitating contact with groups of deaf learners. They also advised

on making the theatre experience more inclusive. OHF are supporting Pilot as they continue their work with deaf young people in 2024.



A scene from Pilot's production of *Run, Rebel* (photo by Pamela Raith Photography)

# New look website for Hearing Loss and Deafness Alliance

We are a proud member of the Hearing Loss and Deafness Alliance (HLDA), a consortium of 28 charities and professional groups representing the health needs of people with hearing loss, deafness and tinnitus across the UK.

Find out more about the HLDA's work and the shared goals of its members at their new look website:

[www.hearinglossanddeafnessalliance.com](http://www.hearinglossanddeafnessalliance.com)

## Our friends in the North

We can confirm that, thanks to funding from The W.O. Street Charitable Foundation and The Red Rose Charitable Trust, we are able to increase our technology and education support in the North West of England and North Wales. If you are a school or service in either of these regions, please contact us to find out more. Thank you to The W.O. Street Charitable Foundation and The Red Rose Charitable Trust for their generous support.

## Supporting scholars

Each year, our Education Advisors provide individual mentoring for the trainee Teachers of Deaf Children and Young People who have received Con Powell Memorial Scholarships.

Their support includes in-person and online meetings, as well as a hands-on audiology workshop. Students also receive their own hearing aid test kits to practise at home.

After they complete their studies, Scholars are welcomed into our alumni group, and given the opportunity to get involved in a way that works for them. For example, some have shared their learning with new recipients, or delivered presentations at conferences.

*'This is a great way for Qualified Teachers of Deaf Children and Young People to give back through providing support for the profession, while also building their own experience and CV along the way,'* said our Education Advisor, Helen.

The programme is managed

by the British Association of Teachers of Deaf Children and Young People (BATOD), with funding provided by Ovingdean Hall Foundation. The Scholarships are open from January to early April each year. Find out more at: [www.batod.org.uk/about-us/con-powell-scholarship](http://www.batod.org.uk/about-us/con-powell-scholarship)



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Support us at  
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We have been helping deaf children and young people and their teachers for over seventy years. Thanks to charitable support we are able to offer our vital services at heavily subsidised rates. If you can contribute to our much-needed work, please donate online at [www.ewing-foundation.org.uk/support-us](http://www.ewing-foundation.org.uk/support-us) or please send your cheque or CAF voucher (payable to Ewing Foundation) to the address below. Thank you for helping us to continue our work into the future.

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Thank you very much!

[www.ewing-foundation.org.uk](http://www.ewing-foundation.org.uk)