

EWING FOUNDATION

for deaf children

News

2025

Free online training

We are offering free bite-size learning opportunities to help you in your work with deaf children and young people.

Since their launch, these convenient 30-minute online talks have fast become one of our most popular services.

Presented by our Education Advisors or guest speakers, the sessions provide helpful introductions and refreshers on a variety of topics, including:

- **Target setting**
- **Making the most of the Ling 6 sound check**
- **The Clinical Evaluation of Language Fundamentals-5 (CELF 5) and pragmatic skills**
- **The National Institute for Health and Care Excellence (NICE)'s updated guidelines on otitis media with effusion in under-12s**
- **The Area SEND inspection framework – the recent experience of a Team Leader for Deaf and Hearing Support**
- **Research to practice – working with families of deaf children who speak more than one language**

Find out more at

www.ewing-foundation.org.uk/training.

Have a cup of tea or coffee ready and come along to our next bite-size session. Please email info@ewing-foundation.org.uk if you would like to be notified of future dates and other training opportunities.

The bite-size webinars are just part of our offering to education professionals supporting deaf children and young people. We also provide bespoke training, education advice, support with hearing technology, and a range of free resources. Please contact us for an informal chat about how we can help you.



New to the profession?

Are you an Early Career Teacher of Deaf Children and Young People (ECToD)?

If you are still in training or newly qualified, or haven't yet started your training, and would benefit from peer support, then come along to our friendly online group. We meet each half-term to share successes and challenges.

Please email Education Advisor Helen Martin on helenm@ewing-foundation.org.uk to find out more.

Supporting students with Autism Spectrum Condition

Do you work with deaf children and young people with Autism Spectrum Condition (ASC)? If so, we can offer you a number of online services.

Our support includes **special events**. We recently held a two-part session on Social Stories™, a social learning tool developed by Carol Gray in the 1990s. The workshops, presented by Nicky Wallace, Specialist Teacher for Autism, York Specialist Teaching Team, looked at how Social Stories can be used effectively with deaf children and young people.

We are holding an **online conference**. Our conference, on 14th May 2025, is focused on strategies and interventions that can inform and enhance everyday practice.

Find out more at www.ewing-foundation.org.uk/training/autism-spectrum-condition-and-deafness



We also have an **informal group** that meets on Teams each term to share good practice, ask questions, discuss concerns and support each other in our professional roles. All are welcome to join.

Please email Education Advisor Carole Wood at carolew@ewing-foundation.org.uk to find out more.

Conference on additional and complex needs

Thank you to everyone who attended or presented at our conference *Working with deaf children and young people with additional or complex needs. A sharing of good practice* in London last June.

The programme at Ewing Foundation and Burwood Park Foundation's joint conference at the National Centre for Voluntary Organisations (NCVO) included lectures and workshops from professionals with expertise and experience of working in a variety of areas, including:

- Vision Impairment and deafness
- Autism Spectrum Condition
- Multi-sensory Impairments
- Additional language disorders



The Regents Canal provided a peaceful backdrop to our London conference

- Using music to support early language and learning
- An assistive technology session

Thank you to the team at NCVO for making us so welcome. And a huge thank you to Education Advisor Carole Wood for organising this fantastic event!

We would also like to acknowledge, with immense gratitude, our event sponsor, The Speech, Language and Hearing Foundation.

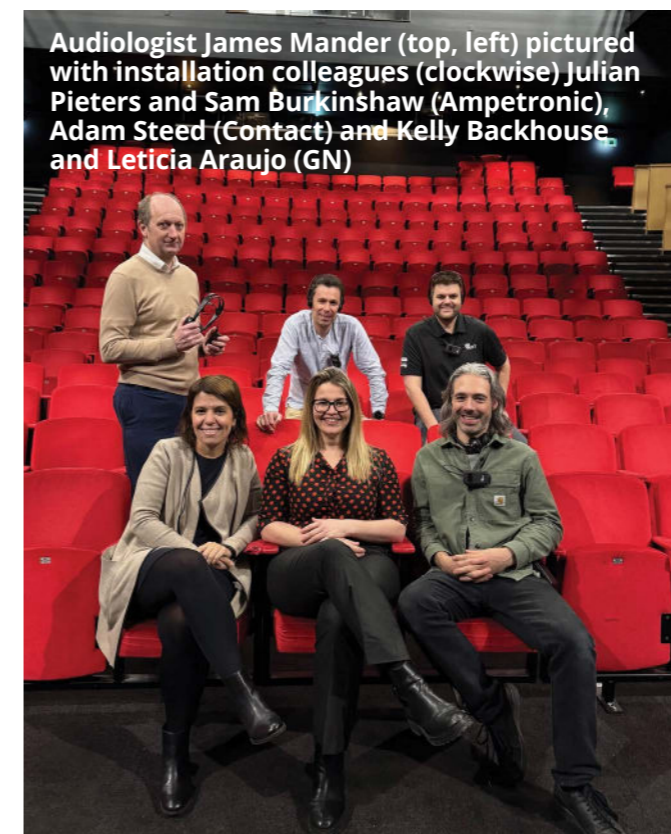
We look forward to confirming the date of the 2026 conference later in the year.

AURACAST™ ...is now switched on!

A B L U E T O O T H ® T E C H N O L O G Y

Our Audiologist James Mander has been involved in the installation of Auracast™, an innovative wireless Bluetooth® broadcasting system, at Contact, a theatre in Manchester.

Contact is one of the first venues in the world to benefit from this new technology. Other venues that have installed Auracast include the Sydney Opera House and the Everyman Theatre in Cheltenham.



Audiologist James Mander (top, left) pictured with installation colleagues (clockwise) Julian Pieters and Sam Burkinshaw (Ampetronic), Adam Steed (Contact) and Kelly Backhouse and Leticia Araujo (GN)

Auracast is a low latency, low energy, high quality Bluetooth broadcasting wireless technology. It delivers the sound of the actor's voice or music directly to the audience member's individual listening device, such as headphones, earbuds or hearing aid, ensuring that they are in control of their listening experience. Auracast has the facility to broadcast in real time to multiple receivers at once. This technology is starting to feature on smartphones, laptops, televisions, public arenas, and address systems at transport hubs.

James has been working on the project in partnership with Contact, assistive listening system manufacturer Ampetronic I Listen Technologies and hearing aid manufacturer GN Hearing A/S.

'I am delighted that Ewing Foundation is part of a team involved in this important project,' said James. 'This technology will be beneficial to many people.'

You can find out more about Auracast at: www.bluetooth.com/auracast.



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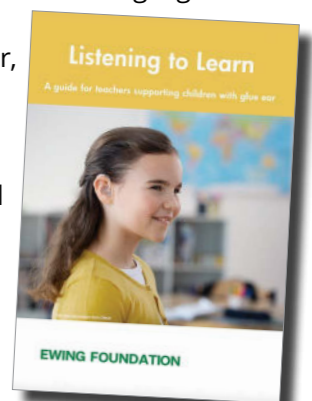
Listening to Learn

Our Education Advisor Katy Mitchell has produced a helpful guide for teachers who are supporting children with glue ear.

Listening to Learn focuses on the impact of glue ear, a form of temporary hearing loss common amongst children. The guide explores interventions, symptoms, and shares tips for supporting pupils

and creating a calmer classroom. It also highlights other organisations that can provide information on glue ear, including Glue Ear Together, a parent-led charity supported by Ewing Foundation's grant making partner Ovingdean Hall Foundation.

View the guide at www.ewing-foundation.org.uk/resources/listening-to-learn-guide



In memory

We are saddened to report that **Adrian McAlpine, whose experience of deafness inspired the creation of the Ewing Foundation, passed away in January this year.**

It was after Adrian was born profoundly deaf in 1944 that his parents, Malcolm and Sheila, first made contact with the eminent audiologists, Sir Alexander and Lady Irene Ewing.

The Ewings helped Adrian to develop his speech and language. His parents wanted other children to benefit from the Ewings' support and thus Ewing Foundation was launched in 1952. Since then, our team of technology and education specialists have helped thousands of deaf children and young people to learn and achieve at school.

With the support that Adrian received in early life, he went on to a forge a successful career in the property world.

Although hearing technology has progressed greatly since Adrian was a child, the need remains the same. Now, as then, Ewing Foundation is committed to helping deaf children and young people to get the best start in life. We are proud to continue this work in honour of Adrian, his parents and the Ewings. We send our sympathies to Adrian's family and friends.

We would like to thank the family and friends of Keith Blay for donations in his memory. Keith was born profoundly deaf in 1943.

'Dad faced many challenges and obstacles navigating the world where his was silent,' his daughter Cassandra told us, 'He always wanted to help children with hearing loss and education was so very important to him.'

We send our thanks to Heather Owen and her family for nominating us to receive a gift from the estate of Heather's late grandmother, Elizabeth Fairhurst. Heather, who is one of our Con Powell Memorial Scholars, chose to help us after receiving support from our Education Advisor and Scholarship mentor, Clare Prior.

'I had a great experience on the Scholarship and it has resulted in me achieving my dream of becoming a Teacher of Deaf Children and Young People,' said Heather. 'I hope that this contribution in memory of my grandmother can help towards some of the fantastic work that you do for deaf children.'



EWING FOUNDATION for deaf children

We have been helping deaf children and young people and their teachers for over seventy years. Thanks to charitable support we are able to offer our vital services at subsidised rates. If you can contribute to our much-needed work, please donate online at www.ewing-foundation.org.uk/support-us or please send your cheque or CAF voucher (payable to Ewing Foundation) to the address below. Thank you.

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Thank you very much!

www.ewing-foundation.org.uk